

Syllabus Class Nur- 2025-26

EDUCATION GIVES YOU WINGS TO FLY

- A.P.J Abdul Kalam.

As we herald in the new academic session – a year of setting and reaching attainable goals, working harder and smarter and taking our school and students achievement to the next level of “greatness”. We believe in the credo to provide an all around holistic development of young minds. Our syllabus focus on academics as well as student centered, physical, social, and interdisciplinary curriculum through various activities like sports, music, dance, art&craft, puzzles, clay molding etc. Development of gross and fine motor skills, aesthetic skills etc. are imbibed by various activities like sports, music, dance, art, art & craft, puzzle, clay molding etc. A general conversation based on the topic of the month is also done which includes moral education, vocabulary building and other relevant topics. All the festivals will be discussed with the children as and when they occur. Our emphasis is on sensitizing and igniting the young minds towards an international outlook and giving a global exposure.

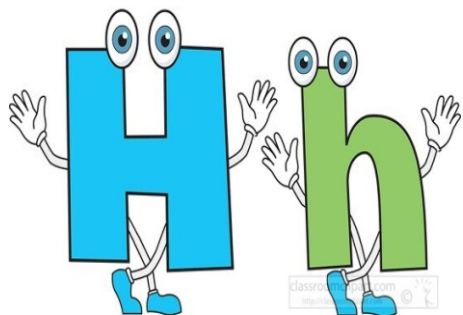


PHONETIC DRILL



A	Says	अ/ऐ	'a' for apple
B	Says	ब	'b' for ball
C	Says	क/स	'c' for cat
D	Says	ड	'd' for duck
E	Says	ए	'e' for egg
F	Says	फ	'f' for fan
G	Says	ज/ग	'g' for gun
H	Says	ह	'h' for hen
I	Says	इ	'I' for inkpot
J	Says	ज	'j' for jug
K	Says	क	'k' for king
L	Says	ल	'l' for log
M	Says	म	'm' for mug
N	Says	न	'n' for net
O	Says	ओ	'o' for orange
P	Says	प	'p' for pen
Q	Says	क्य/क्वू/क	'q' for queen
R	Says	र	'r' for rat
S	Says	स	's' for sun
T	Says	ट	't' for tub
U	Says	अ/यू/ऊ	'u' for umbrella
V	Says	व	'v' for van
W	Says	व/व्ह	'w' for wall
X	Says	एक्स	'x' for x-mas
Y	Says	य/इ	'y' for yes
Z	Says	ज	'z' for zip





Correct formation of writing Aa to Zz in cursive

Aa Bb Cc Dd Ee

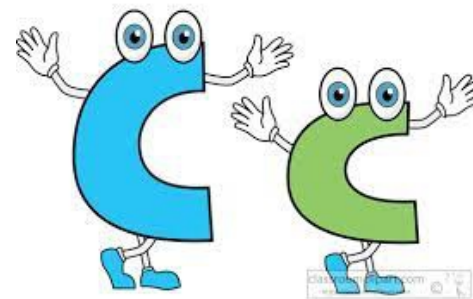
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

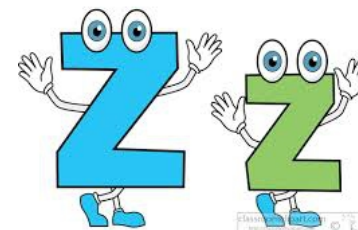
Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z





Correct formation of writing स्वर और व्यंजन

अ आ इ ई उ ऊ
ए ऐ ओ औ अं अः

क — झ

क ख ग घ ङ

च छ ज झ ञ

ट ठ ड ढ ण

त थ द ध न

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क्ष त्र ज्ञ



APRIL (No. of working days- 23 days)

THEME OF THE MONTH : My Self

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Lets recall A-Z Phonic Sounds Pre Writing – Standing	Pg - 3, 6	Pg - 1, 2	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.1:- Develops phonological awareness.
II	Sleeping, Slanting, Zig Zag, Curve Strokes, Affirmations.	Pg - 7, 8, 9 Pg - 16, 68	Pg 3,4,5,6,7 Eng Notebook	Cognitive development.	C.G-8 Abilities to recognize the world through pattern.	C-8.2 Identifies and extends simple pattern.
III	Language Buzz-Let's read and learn 'L'. Writing Letter 'L'.	Pg 32,33,34	Pg 10 Notebook	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet.
IV	MODULE 1 - All About Me Language Buzz-Let's read and learn 'T' Writing Letter 'T'.	Pg - 32, 33, 34	Pg - 11 Eng Notebook	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet.

Activities: * cotton pasting * clay moulding * Paper Folding* floor writing.

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - All About Me Logical Skills- Big/Small, Tall/Short	Pg - 11,20,37,39	Pg - 5, 38 Math Notebook	Cognitive development	CG-7Children make the sense world around observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them.
II	MODULE 2 I Know My Body Shapes		Pg - 1, 2, 3 Math Notebook	Physical development	C.G-2 Children develop sharpness in sensorial preceptions..	C-2.1 Differential between shapes , colour and their shapes.
III	Number 1 . I can write Number 1. Activity- Thumb Printing of 1	Pg - 27,29,30,36	Pg - 6 Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.8 Recognizes by geometric shapes and the observable properties.
IV	MODULE 6 Days of the week Number 7 . I can write Number 7.	Pg - 86 ,87	Pg - 8 Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.2 Identifies and simple numbers. properties

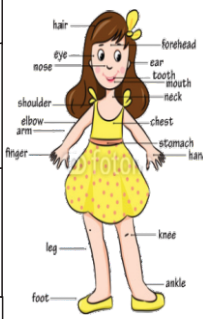
Activities: * floor writing * Coloring on the sun, The Moon, The Earth

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - All About Me स्वर गीत, हिंदी ज्ञान – उ के शब्द	Pg - 17,18	Pg - 1	Language and literacy development	CG-9 Children develop effective communication skills.	C-9.1 Listen to and appreciates simple songs, rhymes and poems.
II	उ की कहानी, स्वर उ लेखन	Pg - 19 ,22, 23		Language and literacy development	CG-9 Children develop effective communication skills.	C-9.5 Comprehends narrated stories and identifies character
III	स्वर उ लेखन			Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	MODULE 3 - My School स्वर उ की गतिविधि	Pg - 46	Pg - 2,3	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :- 'सतरंगी लेख 'मिलान करो 'चाक द्वारा लिखना ' रंगो द्वारा व्यंजन लेखन

EVS


Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - All About Me All About Me. Theme Time	Pg - 4,21		Physical development	CG-1 Child develop habit that keeps them healthy and safe	C-1.2 Practice basic self care and hygiene
II	MODULE 2 - I Know My Body Body Parts	Pg - 25		Socio-emotional and ethical development	CG-4 Children develop emotional intelligence.	C-4.1 Starts recognising 'self' as an individual belonging to a family and community.
III	Activity - Matching	Pg - 31		Physical development	CG-3 Child develop a fit and flexible body	C-3.1 Shows coordination between sensorial perceptions and body movements in various activities
IV	Theme time: I know the sense organs	Pg - 35		Physical development	CG-3 Child develop a fit and flexible body	C-3.3 Shows precision and control in working with their hands and fingers

Activity: * Buzzing Games * Mirror and Me * Paste the Body Parts * Hand Printing

Rhyme Time

Week	Activities	Book
I	<i>MODULE 1 - All about me</i> I am special (TERM BOOK -1)	Pg - 2
II	<i>MODULE 2 - I know my body</i> This is the way (TERM BOOK -1)	Pg - 26
III	<i>MODULE 2 - I know my body</i> I am a Little Tea Pot (TERM BOOK - 1)	Pg - 28
IV	Revision of all the rhymes.	

Creative corner/skill Station

Week	Activities	Book	
I	Art is Fun	Pg - 5	
II	Baisakhi Activity		
III	Art is fun	Pg - 8	
IV	Earth Day Activity		

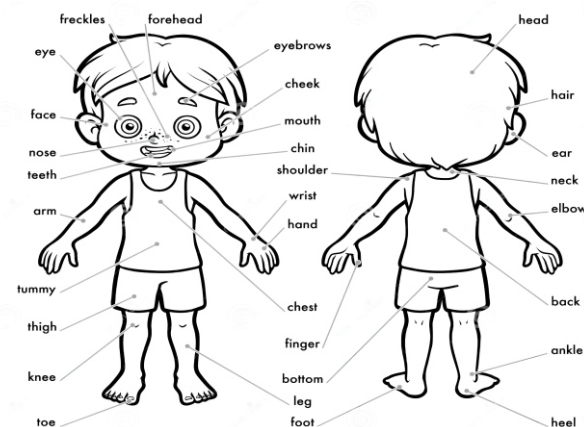
Physical Education

Stand at ease and attention, Balancing Race



Music *Dance moves- Bounce and Rolling	Computer Introduction of Computer
Life Skill and G.k. Good habits	Library *Introduction to Library
Happiness Mindfulness of feelings pg 10	Sentence Structure My: *My name is..... *My Mother's name is..... *My father's name is.....

Motor, Cognitive, Linguistic, Eye hand Co-ordination, Physical, Language, Emotional, Writing, Creative, Thinking, Mathematical, Social, Conceptual



May (No. of working days- 14 days)

THEME OF THE MONTH : My School, Summer Season

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 3 - My School Language Buzz-Let's read and learn 'E' ACTIVITY : Letter - 'E'	Pg - 43,44 Pg - 48,49	Pg - 13,14	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	MODULE 4 - Summer all around Language Buzz-Let's read and learn 'I' ACTIVITY- Letter 'I'	Pg -85-87 Pg - 94-96	Pg - 8,9	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	Revision of I, L, T & E MODULE 5 - Underwater Animals Language Buzz-Let's read and learn 'F' ACTIVITY : Letter - 'F'	Pg -95-96 Pg - 72-73		Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: - * Igloo Making with cotton * Tearing Pasting in Egg plant

*** Floor Writing * Coloring * Clay Moulding * Cotton pasting**

Maths

I	MODULE 4 - Summer all around Logical Skills- High / Low MODULE 6 - Days of the week Recapitulation Complete the Pattern	Pg - 58, 62,84	Pg - 41 Math Notebook Pg - 4 Math Notebook	Cognitive development.	C.G-7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them.
II	Revision of shapes Activity Color Number 7, 4 MODULE 3 - My School I can write Number 4	Pg - 85,45 Pg - 50, 51	Math Notebook	Cognitive development.	C.G-8 Abilities to recognise the world through pattern.	C-8.2 Identifies and extend simple pattern.
III	MODULE 4 - Summer all around Count and write Number 4 Logical Skills- Heavy/Light (Module 7) I can write Number 9 (Module 8)	Pg - 57 Pg - 97, 100 Pg - 108, 109	Math Notebook Pg - 7 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.2 Identifies and extend simple pattern.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 4 - Summer Season ऊ के शब्द, ऊ की कहानी स्वर ऊ लेखन	Pg - 65, 64, 66, 67	Pg - 8, 11 Hindi Notebook	Language and literacy development.	C.G-9 Children develop effective communication skills.	C-9.5 Comprehends narrated stories and identifies character.
II	सतरंगी लेख, रंग भरो		Pg - 6, 7 Hindi Notebook	Language and literacy development.	C.G-10 Children develop fluency in reading and writing language 1.	C-10.3 Recognizes all the akshara of the swars.
III	सुलेख, मिलान करो स्वर उ की गतिविधि		Pg - 9, 10 Pg - 4, 5 Hindi Notebook	Language and literacy development.	C.G-10 Children develop fluency in reading and writing language 1.	C-10.3 Recognizes all the akshara of the swars.

क्रियाएँ :- 'सतरंगी लेख, सभी व्यंजनों से चित्र बनाएं, सुलेख 'चॉक लेकर जमीन पर व्यंजन और चित्र बनाइए


EVS

Week	Activities	Book	Notebook	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Exercise related to body parts MODULE 2 - I know my body Sense Organs	Pg - 38	EVS Notebook	Physical Development	C.G-2 Children develop sharpness in sensorial perceptions.	C-2.2 Differentiates multiple smells and tastes
II	MODULE 3 - My School Theme Time- My School Room Value Virture - Class Room Rules	Pg - 42, 47		Physical Development	C.G-1 Children Develop habits that keep them healthy and safe.	C-1.3 Keep school or classroom hygiene and organised.
III	MODULE 4 - Summer all Around Choose and Color your dress Theme Time- Summer Season	Pg - 59, 54, 63		Physical Development	C.G-7 Children make sense of world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them


Activity: *Ice- Cream making with Ice cream stick, *School tour

* Feel the senses

Rhyme Time

Week	Activities	Book
I	My School - It is time to start our day	Pg - 41,53
II	Revision of It is time to start our day	
III	Revision of all the rhymes	

Creative corner/skill Station

Week	Activities	Book
I	Mothers Day Activity/ EidActivity	
II	ART IS FUN	
III	ART IS FUN	

Physical Education

Warm up exercise, Revision of Stand at ease and attention



Music *Variations of feet tapping	Computer Machines we used at home
Life Skill and G.k. My family	Library *Story telling related to summer season
Happiness Revision of Mindfulness	Sentence Structure I have: *I have water bottle. * I have two pencils *I have a toy.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Summer Season



JULY (No. of working days - 27 days)

THEME OF THE MONTH :

Underwater Animals , Days of the Week

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	Writing - letter 'F', Color the things, Trace and Color the pictures related to letter 'F'	Pg - 75, 76	Pg - 15, 16 English notebook	Literacy and language development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	MODULE 6 - Days of the Week Recall L, T, E, I, F (Draw Pictures)	Pg - 90	Pg - 18 English notebook	Literacy and language development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	MODULE 7 - Home Language Buzz-Let's read and learn 'H'. ACTIVITY- Letter 'H'	Pg - 95, 96	English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Writing Letter 'H' .	Pg - 98, 99	Pg - 17	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	MODULE 8 - Rain All Around Language Buzz-Let's read and learn 'P'. ACTIVITY : Letter - 'P', Color the P with Pom-Poms	Pg - 112, 113, 114	English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities:- Decorate the fish, Ear bud printing * Picture Reading on smart board, * Air writing technique
* Paper folding flower, Hanger decoration

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	Color the leaves having Number 9, Color the 9 apples red, Number 9	Pg - 110, 111	Pg - 9 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.1 Sorts objects into groups and sub-groups based on more than one property
II	Numeral 0	Pg - 85	Pg - 12 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.1 Sorts objects into groups and sub-groups based on more than one property
III	Count and Write, Copy Writing		Pg - 10, 11 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.1 Sorts objects into groups and sub-groups based on more than one property
IV	MODULE 9 Community Helpers Activity - Number 3. I can write Number 3	Pg -121,122, 123	Pg - 16 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.1 Sorts objects into groups and sub-groups based on more than one property
V	Number 6 - Draw and Color 6 petals. I can write Number 6	Pg -128, 129, 130	Pg - 14 Math Notebook	Cognitive development.	C.G-8 Children develop mathematical understanding.	C-8.1 Sorts objects into groups and sub-groups based on more than one property

Related Activity:

- * Count the Kidney beans.
- * Floor drawing technique
- * Live examples to differentiate between all the conce

Hindi


Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 5 - Underwater Animals	Pg - 74-78	Pg - 11	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	अ की कहानी, स्वर अ लेखन	Pg - 79-81	Pg - 12	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	स्वर अ की गतिविधि, पुनरावृत्ति (उ, ऊ, अ)	Pg - 89, 91	Pg - 13, 14	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	MODULE 7 - I Know My Body स्वर आ के शब्द, आ की कहानी, स्वर आ लेखन	Pg - 101, 102	Pg - 15, 16, 17, 18	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	सुलेख, मिलान करो		Pg - 19, 20, 21	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :-

*सतरंगी लेख, स्वर अ, आ making with clay

सुलेख *चॉक लेकर जमीन पर स्वर और चित्र बनाइए

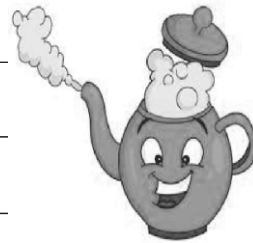
EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 5 - Underwater Animals Theme Time/Activity-Underwater Animals	Pg - 116, 117		Physical development	CG-7 Children make sense of world around through observation and logical thinking	C7.1 Observes and understands different categories of objects and relationships between them.
II	Module 6-Days of the week Theme-Time Days of the Week	Pg - 136, 137 149, 152		Socio-emotional and ethical development	CG-7 Children make sense of world around through observation and logical thinking.	C7.1 Observes and understands different categories of objects and relationships between them.
III	Module 7-Home Theme-Time Rooms in the house	Pg - 154, 155		Socio-emotional and ethical development	CG-7 Children make sense of world around through observation and logical thinking.	C7.1 Observes and understands different categories of objects and relationships between them.
IV	Revision of underground water Revision of Days of the week	Pg - 156, 164		Socio-emotional and ethical development	CG-7 Children make sense of world around through observation and logical thinking.	C7.1 Observes and understands different categories of objects and relationships between them.

Activity: Sorting Fish with plucker, Collage different rooms in the house

Rhyme Time

Week	Activities	Book
I	Waves in the Sea (TERM BOOK)	Pg - 70
II	My Home (TERM BOOK -1)	Pg - 93
III	Revision of Waves of the Sea	
IV	Revision of I am a Tea Pot	
V	Revision of all the rhymes	



Creative Corner/Skill Station

Week	Activities	Book
I	ART IS FUN- Coloring Activity	Pg - 11
II	ART IS FUN	Pg - 13
III	ART IS FUN	Pg - 16
IV	ART IS FUN	Pg - 29
V	Rakhi Making Activity	



Physical Education

Mass P. T Exercise

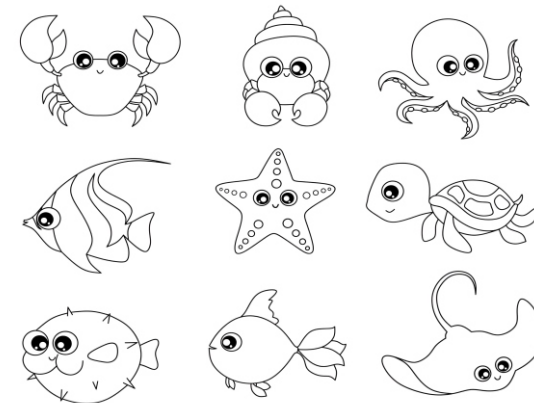


Music * Retro Style- Dance	Computer Introduction of Machines
Life Skill and G.k. Different rooms in the house	Library *Library Rules, *Value Based story on cleanliness
Happiness Vocalization - pg 88	Sentence Structure I Like: *I like my school. * I like coloring. *I like drawing.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Under Water Animals





Syllabus For Assessment - I

S. No	Date	Day	Subject	Syllabus
1.	14.7.2025	Monday	Music	*Free style Dance on any song.
2.	18.7.2025	Friday	Math & M. Math	High/Low, Heavy/Light and related activities. Number- 7, 9, 1, 4. Tall/Short, Big/Small.
3.	21.7.2025	Monday	Library	Picture Reading.
4.	25.7.2025	Friday	English	E, I ,F, L, T and related activities.
5.	28.7.2025	Monday	Art & Craft Sports	Coloring and finger Printing in any object. Race-Frog,Rabit,Duck
6.	1.8.2025	Friday	EVS	School rooms, Classrooms, Summer Season, Underwater Animals, Days of the Week, Body parts, Sense organs.
7.	4.8.2025	Monday	Computer	Typing of Numbers (1,4,7) and four basic parts of computer (Coloring).
8.	8.8.2025	Friday	Hindi	स्वर – अ, आ, उ, ऊ और संबंधित क्रियाएँ
9.	11.8.2025	Monday	Life Skills & GK	School (General questions)



August (No. of working days - 23 days)

THEME OF THE MONTH : Colours

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 8 - Rain all around Writing letter 'P', colour the things, Drag the 'p' and trace letter 'p'	Pg - 116-117	Pg - 55 - 60	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	MODULE 9 - Community Helpers Language buzz - let's read a letter 'C'. Activity: Letter 'c', Write letter 'C'	Pg - 124, 125 126, 127	Pg - 61 - 63	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	Decorate the cake MODULE 10 - Colours around me Language buzz - let's read and learn alphabet 'D'	Pg - 137	Pg - 65 - 67	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Revision of all the alphabets done till now	Pg - 138, 140, 141	Pg - 64	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language I	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	Write the first letter of the Picture Match the picture with same sound	Pg - 147, 148				

Activities: * Carrot making with origami, Dance on drum beat, Air writing Technique, Parrot making with pencil shaving

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 10 - Colours Around Me Logical Skill: More/Less Number 2	Pg - 139 Pg 142-144	Pg - 18	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
II	I can write Number 2	Pg - 145, 146	Pg - 15	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
III	Count and circle		Pg - 17	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
IV	MODULE 1 God is Great Activity - Number 5. I can write Number 5	Pg - 8, 9, 10	Pg - 19	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
V	MODULE 2 At the Zoo Activity - Number 10. I can write Number 10	Pg - 22, 23, 24 Pg 25, 29	Pg - 21			


Activity: Showcase of concept with glass and water, number hunt, counting numbers with chickpeas.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 8 Rain All Around</i> स्वर आ की गतिविधि स्वर अ: लेखन - <i>MODULE 9 Community Helpers</i>	Pg - 115 Pg - 131-132	Pg - 26	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	<i>MODULE 10 - Colors Around Me</i> अं के शब्द , अं की कहानी	Pg - 149, 150	Pg - 22,24, 25	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	स्वर अं लेखन, चित्र का पहला अक्षर	Pg - 151-152	Pg - 23,27	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	चित्र का पहला अक्षर		Pg - 28	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	सुलेख,		Pg - 29			

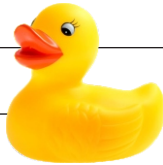
क्रियाएँ :- समान व्यंजनों से चित्रों का मिलान। व्यंजन से फलों के नाम।

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 8 Rain all around</i> Rainy season	Pg - 106		Cognitive Development	CG-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationship between them.
II	<i>MODULE 9 - Community Helpers</i> Let us know about Community Helpers	Pg - 119,120		Socio-emotional and ethical development	CG-5 Children develop a positive attitude towards productive work and service.	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others
III	<i>MODULE 10 Colours all around</i> Let us know about colours	Pg - 134		Physical development	CG-2 Children develop sharpness in sensorial perceptions.	C-2.1 Differentiate between shapes, colours and their shades.
IV	Draw two things related to following colours	Pg - 135,		Aesthetic & Cultural Development	CG-12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways.	C-12.3 Innovate and works imaginatively to express a range of ideas and emotions through the arts.
V	Draw two things we use in Rainy season					

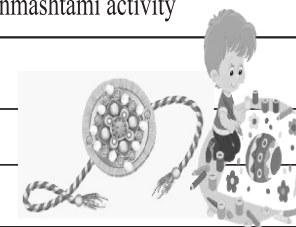
Activity: *Celebrating colour days. * Fruit Chaat Party* floor drawing*Dress up like helpers, Recitation of rhymes

Rhyme Time

Week	Activities	Book
I	MODULE 8 - Rain All Around If you're happy and you know it (TERM BOOK 1)	Pg - 107
II	MODULE 10 - Colors all Around Yellow Ducks (TERM BOOK -1)	Pg - 136
III	Revision of If you're happy and you know it	
IV	Revision of Yellow Duck.	
V	Revision of all the rhymes	

Creative Corner/Skill Station

Week	Activities	Book
I	Activity - / Rakhi making	
II	ART IS FUN/Janmashtami activity	Pg - 30
III	ART IS FUN	Pg - 6
IV	ART IS FUN	Pg - 7
V	ART IS FUN	Pg - 12



Music *Dance on Patriotic Song	Physical Education Triangle Jump, straddle jump, Yoga Kids
	Computer Introduction of Keyboard and Mouse
Life Skill and G.k. What do I wear in different seasons (summer, winter, rainy).	Library *Picture composition * Good and Bad touch story
Happiness Revision of Vocalization	Sentence Structure I Want: *I want water. * I want a pencil.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Rainy seasons



September (No. of working days - 24 days)

THEME OF THE MONTH : Protect Animals

English

Week	Activities	Book	Note Book	Domain(Skills)	CurricularGoals(CGs)	Competency
I	MODULE 1 - God is Great Language Buzz-Let's read and learn 'R'. ACTIVITY : Color the Rainbow, Write Letter - 'R'	Pg - 4, 7, 5 & 6	Pg - 29, 30 English notebook	Language and literacy development.	CG 10 Children develop fluency in reading and writing in language 1.	C-10.3 recognize all the letters of the alphabet of the script and uses this Knowledge to read and write words.
II	Language Buzz-Let's read and learn 'G'. ACTIVITY : Letter 'G', Write Letter - 'G'	Pg - 11, 12, 13, 14	Pg - 20 English notebook	Language and literacy development.	CG 10 Children develop fluency in reading and writing in language 1.	C-10.3 recognize all the letters of the alphabet of the script and uses this Knowledge to read and write words.
III	MODULE 2 - At the Zoo Language Buzz-Let's read and learn 'O'. Writing Letter 'O'	Pg - 19, 20, 21	Pg - 21 English notebook	Language and literacy development.	CG 10 Children develop fluency in reading and writing in language 1.	C-10.3 recognize all the letters of the alphabet of the script and uses this Knowledge to read and write words.
IV	MODULE 3 - At the Birthday Language Buzz-Let's read and learn 'B'. Writing Letter 'B'	Pg - 32, 33, 34	English notebook	Language and literacy development.	CG 10 Children develop fluency in reading and writing in language 1.	C-10.3 recognize all the letters of the alphabet of the script and uses this Knowledge to read and write words.
V	MODULE 4 - My Family Language Buzz-Let's read and learn 'Q'. Writing Letter 'Q' Recapitulation - Circle the first letter.	Pg - 45, 46, 47 Pg - 54	Pg - 22, 23, 24 English notebook	Language and literacy development.	CG 10 Children develop fluency in reading and writing in language 1.	C-10.3 recognize all the letters of the alphabet of the script and uses this Knowledge to read and write words.

Activities:- *Biscuit Topping, *Alphabet making with clay
* Air & Floor writing technique, * Making Grapes with thumb Painting

Math

Week	Activities	Book	Note Book	Domain(Skills)	CurricularGoals(CGs)	Competency
I	MODULE 3 At the Birthday Logical Skills - Thick/Thin. Activity of Thick/Thin	Pg - 31 Pg - 35	Pg - 22,23,26 Math notebook	Cognitive development	CG-7 Children make sense of world around through observation and logical thinking.	C 7.1 Shorts objects into groups and subgroups based on more than one property.
II	Activity of Number 8 I can write Number 8	Pg - 36, 37, 38	Pg - 20 Math notebook	Cognitive development	CG-7 Children make sense of world around through observation and logical thinking.	C 7.1 Shorts objects into groups and subgroups based on more than one property.
III	MODULE 4 My Family Numeral 1 - 10 Count and Match	Pg - 48, 50	Pg - 24, 25 Math notebook	Cognitive development	CG-7 Children make sense of world around through observation and logical thinking.	C 7.1 Shorts objects into groups and subgroups based on more than one property.
IV	MODULE 5 Tummy Fillers: I can write Numbers 11,12,13. Activity: Count, Color & write the Number in the box given	Pg - 64, 65, 73	Math Notebook	Cognitive development	CG-7 Children make sense of world around through observation and logical thinking.	C 7.1 Shorts objects into groups and subgroups based on more than one property.
V	MODULE 6 Transport: Activity: Count and decorate the track with stripes of Brown paper I can write Numbers 14 and 15. Activity: Count the fishes and Color Number "15"	Pg - 84, 85, 86 Pg - 87	Math Notebook	Aesthetic and cultural development	CG-7 Children make sense of world around through observation and logical thinking.	C 7.1 Shorts objects into groups and subgroups based on more than one property.

Activity: Numbers drawing
* Play way method (snakes & ladders)


Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - God Is Great हिंदी ज्ञान – ओ के शब्द	Pg - 15	Pg - 30	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	MODULE 4 - My Family ओ की कहानी, ओ लेखन	Pg - 26-28	Pg - 31-33	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	MODULE 3 - At the birthday हिंदी ज्ञान– औ के शब्द	Pg - 39	Pg - 34,36	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	औ की कहानी , औ लेखन	Pg - 40-42	Pg - 35,37,38	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	MODULE 4 My Family स्वर ओ, औ की गतिविधि , लिखित अभ्यास	Pg -49,51,52				

*** क्रियाएँ :- ओ से ओखली बनाना**

सतरंगी लेख, चॉक लेकर जमीन पर स्वर और चित्र बनाइए.

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - God Is Great	EVS Notebook		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
II	MODULE 4 - My Family Theme Time- Our Family	Pg - 44		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
III	MODULE 3 - At the birthday Theme Time- Animal around us	Pg - 17		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
IV	MODULE 4 - My Family Theme Time- Wet and Dry	Pg - 55,56		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
V	Revision of Family and Animals around us	EVS Notebook				

Activity: *Fun with science experiments

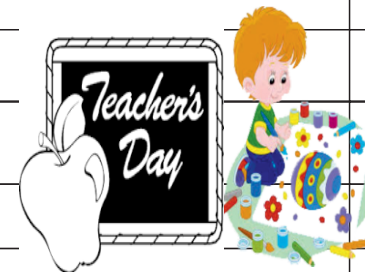
Rhyme Time

Week	Activities	Book
I	MODULE 1 - God is Great God made us (TERM BOOK)	Pg - 2
II	Revision of God made us	
III	MODULE 2 - At the Zoo Let's go to the Zoo (TERM BOOK)	Pg - 18
IV	Revision of Let's us go to zoo	
V	Revision of all the rhymes	



Creative Corner/Skill Station

Week	Activities	Book
I	Teacher's Day Activity	
II	ART IS FUN	Pg - 14
III	ART IS FUN	Pg - 18
IV	ART IS FUN	Pg - 19
V	ART IS FUN	Pg - 21



Music

*Dance on Ganesh Utsav

Physical Education

V-Shape walk, Triangle Jump,
Straddle Jump, Yoga for kids

Life Skill and G.k.

Save Nature, Save Water
National Symbols

Computer

Introduction of CPU and Monitor

Library

* Story Telling
* Picture Reading

Happiness

Mindful Listening pg 3

Sentence Structure

May I: *May I drink water. * May I go to washroom.
*May I wash my hands.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Family



OCTOBER (No. of working days - 20 days)

October (No. of working days - 20 days)

THEME OF THE MONTH : HEALTH & HYGIENE

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 5 Tummy Fillers Language Buzz-Let's read and learn 'V'. Writing Letter - 'V'	Pg - 61, 62, 63	English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	Color the vegetables and circle the picture that begins with letter "V", Matching. Language Buzz-Let's read and learn 'J', writing letter "J". Write the first letter	Pg - 70, 71, 72	Pg - 31,32,44,45 English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	MODULE 6 Transport Language Buzz-Let's read and learn 'A'. Writing Letter 'A', Matching, Draw Pictures, Language Buzz-Let's read and learn 'S' Writing Letter 'S'. Activity related to letter 'S'	Pg - 77,78,79, 88,89,90	Pg - 33,34,42 English Notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	MODULE 7 Living & Non-living Things Language Buzz-Let's read and learn 'U'. Writing Letter 'U'. Recapitulation - Circle the first letter. Match the letters with correct picture. Activity related to letter 'U'. Write the first letter.	Pg - 96, 97, 98,101	Pg - 35, 36 English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	MODULE 8 Winter Season Language Buzz-Let's read and learn 'W'. Writing Letter 'W'. Vowels, Activity Time	Pg - 110, 111, Pg - 112, 120, 121, 122	Pg - 47, 60 English notebook	Language and literacy development.	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: Vegetable Printing * Jig Saw puzzle * Straw Game * Air & Floor writing technique * Sand paper for recognition *
* Clay moulding

Math

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Counting 11 - 15. Count & write and circle the odd one out Counting 1-15		Pg - 29, 30, 32, 33 Math Notebook	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes .	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
II	MODULE 7 Living & Non-living Things: I can write Numbers 16-20	Pg - 99, 100, 105	Pg - 34, 35, 36, 37 Math Notebook	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
III	Read and write Numbers 11 - 20		Math Notebook	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes .	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
IV	Counting 11-20, Counting 1 - 20		Math Notebook	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes .	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.
V	MODULE 8 Winter Season Read and write Number 21 - 30. Activity Time	Pg - 114, 115	Pg - 39, 40, 44 Math Notebook	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes .	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers.


Activity: *Count and decorate track * Snake Making with thread
* Play Way Method * Counting with kidney beans

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 5 Tummy Fillers</i> स्वर ए के शब्द और स्वर ए की कहानी	Pg - 66-67	Pg - 39-41	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	स्वर ए लेखन	Pg - 68-69	Pg - 40-42	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	<i>MODULE 6 Transport</i> स्वर ऐ के शब्द और ऐ की कहानी स्वर ऐ लेखन	Pg - 80,81,82, 83	Pg - 43,45 46	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	<i>MODULE 7 Living & Non-living Things</i> स्वर ए, ऐ लेखन, स्वर ए, ऐ की गतिविधि	Pg - 102,103, 104	Pg - 44,47,48, 49	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	<i>MODULE 8 Winter Season</i> 'इ' के शब्द, 'इ' की कहानी	Pg - 116-117	Pg - 50,52,53			

* क्रियाएँ :- चॉक लेकर जमीन पर स्वर और चित्र बनाइए, ऐनक बनाना

EVS


Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 5 Tummy Fillers</i> Lets learn healthy and junk food	Pg - 59,60		Socio-emotional and ethical development	CG 1 - Children develop habits that keep them healthy and safe.	C 1.1 Practice basic self care and hygiene.
II	<i>MODULE 6</i> Lets learn about transport	Pg - 76		Socio-emotional and ethical development	CG 7 - Children make sense of the world around through observation and logical thinking	C 7.1 Observes and understand observes and understands different categories of objects and relationships between them.
III	Activity Transport	Pg - 91,92		Physical development	CG-12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C 12.3 Innovates and works imaginatively to express a range of ideas and emotions through the arts.
IV	<i>MODULE 7</i> Let's know about Living and Non living things	Pg - 95,106		Socio-emotional and ethical development and physical development	CG 1 - Children develop habits that keep them healthy and safe.	C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.
V	<i>MODULE 8 winter Season</i>	Pg - 109,113				

Activity: Sandwich/Salad Making*Traffic Light making with Gems. Role play- Dress up as a living and non living thing

Rhyme Time

Week	Activities	Book
I	MODULE 5 Tummy Fillers The vegetable song (TERM BOOK)	Pg - 58
II	MODULE 6 Transport Go Go Go (TERM BOOK)	Pg - 75
III	MODULE 7 Living & Non-Living Things Living & Non-living Things (TERM BOOK)	Pg - 94
IV	Revision of Go Go Go	
V	Revision of all the rhymes	

Creative Corner/Skill Station

Week	Activities	Book
I	ART IS FUN / Dussehra Activity	
II	ART IS FUN/ Puppet Making	
III	ART IS FUN	
IV	ART IS FUN- Bindi Pasting Activity	
V	ART IS FUN	

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Music *Dance on Dussehra and Diwali	Physical Education About Turn Mass P.T. Exercise
Life Skill and G.k. *Helping Others *Care for animals	Computer Introduction of Different tools in MS-Paint
Happiness Heartbeat Activity pg 53	Library * Story of Shri Ram
	Sentence Structure I Love: *I love my India. * I love my family. *I love my teacher.



November (No. of working days - 24 days)
THEME OF THE MONTH : Musical Instrument

English

Week	Activities	Book	NoteBook	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 9 Months of the Year Language Buzz-Let's read and learn 'M' & 'N' Writing Letter 'M' & 'N'	Pg 126-131	Pg 39-41	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	MODULE 10 Musical Instruments Language Buzz-Let's read and learn 'K'. Writing Letter 'K'.	Pg 142-144	Pg 37,38,43, 56,57	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	Language Buzz-Let's read and learn 'X'. Writing Letter 'X'. I can write the letters, Activity.	Pg 145-149	Pg 26,46,48	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	MODULE 1 Road Safety Language Buzz-Let's read and learn 'Y'. Writing Letter 'Y' Language Buzz-Let's read and learn 'Z'. Writing Letter 'Z'	Pg 4-6 Pg 13-15	Pg 49,50,51, 52,53,54	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: Muffin topping, Kite making with shapes, phonic sound

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 1 - Months of the year Count and write	Pg - 137	Pg - 42-43	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
II	MODULE 10 - Musical instruments Concept Left/right	Pg -150,151	Pg - 56	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
III	Shapes Activity Time Revision of Counting 1-30	Pg - 153-154		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
IV	MODULE 1 Road Safety Math Magic Number 31 - 40. Write missing Numbers, Join the dots	Pg - 7,8,16,20	Pg - 45,46,47	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition


Activities: * Left and Right +Dance on Boggie woggie song.
 * Play way method * Staircase backward technique

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 8 Winter Season</i> स्वर 'इ' लेखन	Pg -118,119	Pg -51	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	<i>MODULE 9 Months of the Year</i> 'ई' के शब्द, 'ई' की कहानी	Pg - 133,134	Pg -54,55,56	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	स्वर 'ई' लेखन	Pg - 135,136	Pg -57,58,59	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	स्वर अ से अ: <i>MODULE 1 Road Safety</i> स्वरो को सही क्रम से गोला लगाते हुए रास्ता चुनिए	Pg -10,11,12	Pg -60,61, 62, 63	Language and literacy development	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :- Floor Writing, Clay Moulding

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	<i>MODULE 9 Months of the year</i> Months of the year	Pg - 126,132		Socio-emotional and ethical development	CG-5 Children develop a positive attitude towards productive work and service	C – 5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional needs of other children.
II	<i>MODULE 10 Musical Instrume</i> Musical Instrument	Pg - 141		Socio-emotional and ethical development	CG-5 Children develop a positive attitude towards productive work and service	C – 5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional needs of other children.
III	Revision of Winter Season, Months, Musical Instrument Draw Musical Instruments			Socio-emotional and ethical development	CG-5 Children develop a positive attitude towards productive work and service	C – 5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional needs of other children.
IV	<i>MODULE 1 Road Safety</i> Road Safety Rules	Pg - 3,9,18		Socio-emotional and ethical development	CG-5 Children develop a positive attitude towards productive work and service	C – 5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional needs of other children.

Activity: *Leaf pasting, Fancy dress on Non Living Things

Rhyme Time

Week	Activities	Book
I	MODULE 8 Winter Season Winter (TERM BOOK)	Pg - 108
II	MODULE 9 Months of the Year Months of the Year (TERM BOOK)	Pg - 124
III	MODULE 10 Musical Instruments Five Little Babies playing music (Term BOOK)	Pg - 140
IV	Revision of Winter Season	
V	Revision of all the Season	

Music

*Boogie Woogie Dance

Physical Education

Bend and shake
Pick and Catch

Life Skill and G.k.

*Festival
(National and Joyous)

Computer

How to use Different shapes in MS-Paint

Library

* Story telling based on Panchtantra.

Happiness

Mindful Touch - pg 138

Sentence Structure

This : *This is a pencil. * This is a book.
*This is a door.

Creative Corner/Skill Station

Week	Activities	Book
I	Guru Nanak Jayanti Activity	
II	Children's Day Activity	
III	ART IS FUN	Pg - 23
IV	ART IS FUN	Pg - 26
V	Thanks Giving Day Activity	

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.



DECEMBER (No. of working days - 25 days)

THEME OF THE MONTH : Road Safety

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 2 Good Habits Language Buzz Cursive Pattern Writing Language Buzz-Let's read and learn cursive 'c'. Writing Letter 'c' Exercises related to 'A-Z'	Pg - 19 Pg -24, 25, 26 Pg - 28, 29, 30	Pg - 55 Pg - 58, 59 English Notebook	Language and literacy development	CG10Children develop fluency and reading and writing in language1	C10.3Recognises all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
II	Language Buzz-Let's read and learn cursive 'a'. Writing cursive letter 'a' Exercises related to 'A-Z'	Pg - 39, 40, 41	Pg - 61, 62 English Notebook	Language and literacy development	Cg10 Children develop fluency and reading and writing in language1	C10.3Recognises all the letter of the alphabets of the script (L1).
III	MODULE 3 Day and Night Language Buzz-Let's read and learn cursive 'd'. Writing cursive letter 'd' Exercises related to 'A-Z'	Pg - 55, 56, 57	Pg - 63, 64 English Notebook	Language and literacy development	Cg10 Children develop fluency and reading and writing in language1	C10.3Recognises all the letter of the alphabets of the script (L1)
IV	MODULE 3 Day & Night & MODULE 4 Electronic Gadgets Language Buzz-Let's read and learn cursive 'g' & 'e'. Write cursive Letter 'g' & 'e'.	Pg - 62, 63, 64, 76, 77, 78	English Notebook	Language and literacy development	Cg10 Children develop fluency in reading & writing in language1	C10.3Recognises all the letter of the alphabets of the script (L1)

Activities *Zig-Zag Race *Phonic sound, Doll Making
*Air & Floor writing technique * Use a sand paper for recognition

Math


Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	MODULE 2 Good Habits Concept - Full / Empty	Pg - 31	Pg - 27, 57 Math Notebook	Cognitive developement	CG8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes & measures.	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers
II	MODULE 2 Good Habits Math Magic - Number 41 - 50. Maze Fun	Pg - 32, 37	Pg - 51, 52, 55, 50 Math Notebook	Cognitive developement	CG8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes & measures.	C8.2 Identifies & extends simple patterns in their surroundings, shapes and numbers
III	Math Magic - Number 1 - 50	Pg - 65, 66	Pg - 48, 49, 53 Math Notebook	Cognitive developement	CG8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes & measures.	C8.2 Identifies & extends simple patterns in their surroundings, shapes and numbers
IV	Math Magic - Number 1 - 50 MODULE 4 Electronic Gadgets Math Magic - What comes after	Pg - 83, 84	Pg - 54, 60, 61, 62 Math Notebook	Cognitive developement	Cg8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes & measures.	C8.2 Identifies and extends simple patterns in their surroundings, shapes and numbers

Hindi

Week	Activities	Book	Note Book	Domain(Skills)	CurricularGoals(CGs)	Competency
I	MODULE 2 Good Habits * व के शब्द, व की कहानी, व लेखन * ब के शब्द, ब की कहानी, ब लेखन	Pg - 33, 34, 35,36 Pg - 42, 43, 44,45	Hindi notebook	Language and literature development	CG10 Children develop fluency and reading and writing in language1	C10.3 Recognises all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
II	MODULE 3 Day & Night * ट के शब्द, ट की कहानी, ट लेखन	Pg - 51,52,53,54	Hindi notebook	Language and literature development	Cg10 Children develop fluency and reading and writing in language1	C10.3 Recognises all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
III	क के शब्द, क की कहानी, क लेखन ढ के शब्द, ढ की कहानी, ढ लेखन	Pg - 58,59,60,61 Pg - 67,68,69,70	Hindi notebook	Language and literature development	CG10 Children develop fluency and reading and writing in language1	C10.3 Recognises all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
IV	MODULE 4 Electronic Gadgets व्यंजन ठ, ड के शब्द और कहानी और व्यंजन ठ, ड लेखन	Pg -79,80,81,82, 88, 89, 90, 91	Hindi notebook	Language and literature development	CG10 Children develop fluency and reading and writing in language1	C10.3 Recognises all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words

* क्रियाएँ :- चॉक लेकर जमीन पर स्वर और चित्र बनाइए।

EVS

Week	Activities	Book		Domain(Skills)	CurricularGoals(CGs)	Competency
I	MODULE 2 Good Habits Good Habits	Pg - 23, 38		Socio-Emotional and ethical development	CG7 Children develop emotional intelligence i.e, the ability to understand and manage their own emotions and responds positively to social norms	C7.1Show kindness and helpfulness to others when they are in need
II	MODULE 3 Day and Night Day and Night	Pg - 48, 49, 50		Socio-Emotional and ethical development	CG7 Children develop emotional intelligence i.e, the ability to understand & manage their own emotions and responds positively to social norms	C7.1Show kindness and helpfulness to others when
III	Theme Time : Let's know about Electronic Gadgets Activity Time: Let's know about Electronic Gadgets	Pg - 73 Pg - 74, 75		Socio-Emotional and ethical development	CG7 Children develop emotional intelligence i.e, the ability to understand and manage their own emotions and responds positively to social norms	C7.1Show kindness and helpfulness to others when they are in need
IV	Draw Day and Night scene and traffic light	EVS Notebook		Socio-Emotional and ethical development	CG7 Children develop emotional intelligence i.e, the ability to understand and manage their own emotions and responds positively to social norms	C7.1Show kindness and helpfulness to others when they are in need

Activity:

*Day and Night activity *Traffic light making with biscuits and Gems.

Rhyme Time

Week	Activities	Book
I	MODULE 1 Road Safety Traffic Light Song (TERM BOOK)	Pg - 2
II	MODULE 2 Good Habits Manners Song (TERM BOOK)	Pg - 22
III	MODULE 3 Day and Night Day and Night (Term BOOK)	Pg - 47
IV	Revision of Traffic Light song	
V	Revision of all the rhymes	

Creative Corner/Skill Station

Week	Activities	Book
I	ART IS FUN - Merry X-Mas	Pg - 10
II	ART IS FUN - Match Stick Pasting Activity	Pg - 17
III	ART IS FUN- Join Dots Activity	Pg - 20
IV	Christmas Activity	
V	New Year Activity	



Music *Song on Christmas/New Year	Physical Education Scout Clap, Glide Clap Recreational Games
Life Skill and G.k. *How do I feel, all about our country.	Computer Introduction of Tux Paint
Happiness Understanding Breathing - pg 17 Mindful Seeing - pg 118	Library * Story telling based on Jataka Tales
	Sentence Structure Please: *Please help me. *Please give me pencil. *Please open my water bottle.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.





Syllabus For Assessment - II

S. No	Date	Day	Subject	Syllabus
1.	1.12.2025	Monday	Music	*Dance on Boogie Woogie song.
2.	5.12.2025	Friday	Math & M. Math	More/Less, Far/Near, Left Right Thick/Thin, Counting 1-30
3.	8.12.2025	Monday	Library	*Story Narration through picture composition
4.	12.12.2025	Friday	English	Alphabet P, C, D, G, R, O, V, Q, J, B, A, H, S, U and related activities.
5.	15.12.2025	Monday	Art & Craft + Sports	Vegetable printing and tearing & pasting in any object *Any 2 Yoga Asana
6.	19.12.2025	Friday	EVS	My Home, Monsoon season, Community helper, Primary colors, Animal around us, Our Family, Wet & Dry, Healthy and Junk food, Transport, Living & Non-Living things, Colors, Winter season, month of the year
7.	22.12.2025	Monday	Computer	Different uses of computer
8.	26.12.2025	Friday	Hindi	स्वर – अं, अः, ओ, औ ए, ऐ, इ, ई और संबंधित क्रियाएँ।
9.	29.12.2025	Monday	Life Skills & GK	Helping others, Care for animals, Save Nature & save water.



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JANUARY (No. of working days - 21 days)

THEME OF THE MONTH : Blooming Flowers

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	MODULE 4 Electronic Gadgets Language Buzz-Let's read and learn cursive 'l', writing of letter "l".	Pg - 85, 86, 87	Practice in English notebook	Language and literature development	CG10 Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
II	MODULE 5 Birds Language Buzz-Let's read and learn cursive 'b' & 'f', writing of letter 'b' & 'f'.	Pg - 97, 98, 99, 102,103,104	Practice in English notebook	Language and literature development	CG10Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
III	MODULE 6 Blooming Flowers Language Buzz-Let's read and learn cursive 'i' & 'j' Writing of letter 'i' & 'j' Language Buzz, Activity Time	Pg -122,123,124 131,132,133, Pg - 134,135	Practice in English notebook	Language and literature development	CG10Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
IV	MODULE 7 Place to Reside Language Buzz-Let's read and learn cursive 'h' and k. Writing Letter - 'h' and 'k'. Writing 'a' to 'l'	Pg - 143, 144 145, 161, 162 163, 164	Practice in English notebook	Language and literature development	CG10Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words

Activities: Writing with water Color on plates.
* Phonic sound, * Air & Floor writing technique
* Use Sand paper for recognition

Math

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	MODULE 4 Electronic Gadgets Math Magic - What comes between	Pg - 92, 93	Pg - 63 Math Notebook	Cognitive developement	CG8Children develop mathematical understanding and abilities to recognize the world through quantities ,shapes, and measures.	C8.3Counts up to 99 both forwards backwards and groups of 10s and 20s
II	MODULE 5 Birds Logical Skills - Count and Compare	Pg - 100, 101	Math Notebook	Cognitive developement	CG8Children develop mathematical understanding and abilities to recognize the world through quantities ,shapes, and measures.	C8.3Counts up to 99 both forwards backwards and groups of 10s and 20s
III	MODULE 6 Blooming Flowers Math Magic - Reverse Counting 10 - 1	Pg - 129, 130, 140	Pg - 58, 59 Math Notebook	Cognitive developement	CG8Children develop mathematical understanding and abilities to recognize the world through quantities ,shapes, and measures.	C8.3Counts up to 99 both forwards backwards and groups of 10s
IV	Math Magic - What comes before MODULE 7 Place to reside	Pg - 150, 156	Pg - 64 Math Notebook	Cognitive developement	CG8Children develop mathematical understanding and abilities to recognize the world through quantities ,shapes, and measures.	C8.3Counts up to 99 both forwards backwards and groups of 10s and 20s

Activity: * Play Way Method * Staircase backward technique.
* Flash Card Activity

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	व्यंजन द, प के शब्द और कहानी और व्यंजन द, प लेखन ष के शब्द, ष लेखन	Pg -105,106,107, 108, 110,111, 112, 113,114, 115,116	Hindi Notebook	Language and literature development	CG10Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write Words
II	हिंदी ज्ञान: व्यंजन द,प ,ष की गतिविधि <i>MODULE 6 Blooming Flowers</i> व्यंजन फ, न के शब्द और कहानी और व्यंजन फ, न लेखन	Pg -117 Pg - 125 to 128, 136 to 139	Hindi Notebook	Language and literature development	Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
III	सुलेख व्यंजन द, प ,ष, फ, न <i>MODULE 7 Place to reside</i> ग, म के शब्द और कहानी , व्यंजन ग, म लेखन	Pg - 146 to 149, 151 to 154	Hindi Notebook	Language and literature development	Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge to read and write words
IV	भ के शब्द ,भ की कहानी , भ लेखन	Pg - 157 to 160	Hindi Notebook	Language and literature development	Children develop fluency and reading and writing in language1	C10.3Recognizes all the letter of the alpha -bets of the script (L1) and uses this knowledge to read and write words

* क्रियाएँ :- चोंक लेकर जमीन पर स्वर और चित्र बनाइए, डमरू बनाना

EVS

Week	Activities	Book	Domain (Skills)	Curricular Goals(CG)	Competency (C)
I	<i>MODULE 5 Birds</i> Let's know Birds around us	Pg - 96, 109	Socio-Emotional and ethical development	CG 4Children develop emotional intelligence i.e, the ability to understand and manage their own emotions and responds positively to social norms	C4.6Show kindness and helpfulness to others when they are in need
II	<i>MODULE 6 Blooming Flower</i> Let's know about flower world	Pg - 121	Socio-Emotional and ethical development	CG 4Children develop emotional intelligence i.e, the ability to understand and manage their own emotions and responds positively to social norms	C4.6Show kindness and helpfulness to others when they are in need
III	Draw Flowers world	Practice in EVS Notebook	Asthetics and cultural development	CG12Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.	C12.3Innovates and works imaginatively to express ideas and emotions through the arts
IV	Logical Skill: Let's know about Hot and cold	Pg - 155	Cognitive development	CG7Children make sense of the world around through observation and logical thinking.	C7.1Observes and understands different categories of objects and relationship between them. C7.3Uses appropriate tools and technology in daily life situations and for learning

Activities

- *Bird and flower making with thumb painting
- *Object reading on Electronic Gadgets

Rhyme Time

Week	Activities	Book
I	Module 4:Electronic Gadgets I tried to take a selfie (Term Book)	Pg - 72
II	MODULE 5 Birds Little Bird (Term Book)	Pg - 95
III	MODULE 6 Blooming Flowers Planting Flowers (Term Book)	Pg - 120
IV	My House (Term Book)	Pg - 142
V	Revision of all the rhymes done till now	

Creative Corner/Skill Station

Week	Activities	Book
I	Spider Web	Pg - 19
II	Makar Sankranti/ Lohri Activity	
III	Chimpanzee (Sponge Printing Activity)	Pg - 31
IV	Whistle (Paper Folding)	Pg - 32
V	Republic Day Activity	

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical ical, Conceptual, Thinking.


Music *Bhangra Dance Moves	Physical Education Aerobics with music, Jumping Jack
Life Skill and G.k. *Being Polite	Computer Different Tools in Tux Paint
Happiness Mindful Scribbling - pg 165	Library * Reading of sight words
	Sentence Structure I Go: *I go to school. *I go to market. *I go to park.



FEBRUARY+MARCH (No. of working days -24 + 22days)

THEME OF THE MONTH : Our Universe

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Revision of cursive letter a to l with picture and its related activities.		Practice in English notebook	Language and Literature Development	CG-10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
II	Revision of A to Z with picture and its related activities.		Practice in English notebook	Language and Literature Development	CG10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
III	Revision of cursive letter a to l with picture and its related activities.		Practice in English notebook	Language and Literature Development	CG-10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
IV	Revision of A to Z with picture and cursive letter 'a to l'.		Practice in English notebook	Language and Literature Development	CG-10Children develop fluency in reading and writing in language 1	Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)

Activities: * Phonic sound * Air & Floor writing technique
* Use a Sand paper for recognition, Alphabet Sound quiz

Math

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Revision of counting 1 to 50 and what comes after, before & between.	Practice in Math notebook		Cognitive development	CG8Children develop mathematical understanding & abilities to recognize the world through quantities, shapes and measures	C8.2Counts up to 99 both forward and backward and in groups of 10s and 20s.
II	Revision of counting 1 to 50 and Reverse counting 10 - 1	Practice in Math notebook		Cognitive development	CG8Children develop mathematical understanding & abilities to recognize the world through quantities, shapes and measures	C8.2Counts up to 99 both forward and backward and in groups of 10s and 20s.
III	Revision of put the sign, what comes after, before & Between	Practice in Math notebook		Cognitive development	CG8Children develop mathematical understanding & abilities to recognize the world through quantities, shapes and measures	C8.2Counts up to 99 both forward and backward and in groups of 10s and 20s.
IV	Revision of counting 1 to 50 and Reverse counting 10 - 1	Practice in Math notebook		Cognitive development	CG8Children develop mathematical understanding & abilities to recognize the world through quantities, shapes and measures	C8.2Counts up to 99 both forward and backward and in groups of 10s and 20s.


Activity: Staircase backward technique.

Hindi

Week	Activities	Book & Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	अभ्यास-स्वर अ से अ: with pictures	Practice in Hindi Notebook	Language and Literature Development	CG10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
II	अभ्यास व्यंजन done till now and its related activities	Practice in Hindi Notebook	Language and Literature Development	CG10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
III	अभ्यास-स्वर अ से अ: with pictures	Practice in Hindi Notebook	Language and Literature Development	CG10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)
IV	अभ्यास व्यंजन done till now and its related activities	Practice in Hindi Notebook	Language and Literature Development	CG10Children develop fluency in reading and writing in language 1	C10.3Recognise all the letters of the alphabet of the script (L1 and uses this knowledge to read and write words)


* क्रियाएँ: चॉक लेकर जमीन पर स्वर और चित्र बनाइए, मटका making with clay.

EVS

Week	Activities	Book & Notebook		Domain (Skills)	Curricular Goals (CGs)	Competency
I	Revision of Road Safety and Good Habits.	Practice in EVS Notebook		Socio-Emotional and Ethical development	CG 7Children development emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms.	C7.1Observes and understand different categories of objects and relationship between them.
II	Revision of winter season, months of the year Musical Instruments	Practice in EVS Notebook		Socio-Emotional and Ethical development	CG7Children development emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms.	C7.1Observes and understand different categories of objects and relationship between them.
III	Revision of Road Safety, Day and Night, Electronic Gadgets, Birds	Practice in EVS Notebook		Socio-Emotional and Ethical development	CG7Children development emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms.	C7.1Observes and understand different categories of objects and relationship between them.
IV	Revision of Blooming Flowers, Place to Reside Hot and Cold	Practice in EVS Notebook		Socio-Emotional and Ethical development	CG7Children development emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms.	C7.1Observes and understand different categories of objects and relationship between them.

Activity: *Draw day scene and night scene and paste stars, *Sound of birds.

Rhyme Time

Week	Activities	Book
I	<i>Module 7: Place to Reside</i> Revision of My House	
II	Revision of Traffic Light song, the manners song (Term Book)	
III	Revision of all the rhymes.	

Music *Song on Basant Panchami * Practice of Graduation Day	Physical Education Catching, throwing, kicking etc.
Life Skill and G.k. *Safety Rules	Computer Drawing in Tux Paint with different Tools
Happiness Mindful Touch	Library * Any Short Story

Sentence Structure

I am: * I am dancing. * I am having Lunch. * I am playing.

Skill Development

Motor, Cognitive, Linguistic, Writing, Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical, Conceptual, Thinking.

Events / Celebrations of the month

<i>Maha Shivratri</i>	15.02.26
<i>Declaration of star child of the month/Mock Drill</i>	28.02.26



Syllabus For Assessment - III



S. No	Date	Day	Subject	Syllabus
1.	02.02.2026	Monday	Music	*Dance on Bhangra Beats
2.	09.02.2026	Monday	Library	story narration + sight words.
3.	13.02.2026	Friday	Math & M.Math	Counting 1-50, After & Between (1-20) Before(1-10). Put the sign (1-10). concept full / empty. Reverse counting 10 to 1.
4.	16.02.2026	Monday	Art & Craft Sports	Bindi pasting, Coloring in any object. Aerobics on any music
5.	20.02.2026	Friday	English	A-Z (sequence), Cursive a-l, and related activities.
6.	23.02.2026	Monday	Computer	Keys on keyboard (typing of name).
7.	27.02.2026	Friday	EVS	Musical Instrument, Road safety, Good Habits, Day & Night, Electronic Gadgets, Birds, Blooming Flowers, Hot & cold.
8.	2.3.2026	Monday	Hindi	स्वर अ से अः, व्यंजन -व, ब, क, ट, ड, द, प, फ, न, ठ, ड, ग, म, भ and related exercise
9.	6.3.2026	Friday	Life Skills & GK	Being Polite, Safety Rules, festivals, How do I feel and all about our country.



ENRICHMENT ACTIVITIES 2025-26

Month	1st Saturday (Friendship Day)	2nd Saturday	3rd Saturday	4th Saturday (Ganesh Chaturthi)
August	<p>* Friendship Bingo Game</p> <p>*Play a lively game of Bingo using qualities such as “kind”, “helpful,” and “trustworthy.” It's an enjoyable way to reinforce positive friendship traits.</p> <p>* Friends will be tied together and will be made to dance together and groove</p> <p>* Children will speak lines of their best friend.</p>	Raksha Bandhan	Janamashtami	<p><u>Green Ganpati</u></p> <p>*Students will be taken out to collect leaves and twigs</p> <p>*Students will make leaves Ganpati</p> <p>*Twigs, paper balls etc. will be used as accessories</p> <p>*Students will dance on different songs of Lord Ganesha.</p>
	1st Saturday Healthy Body, Healthy Mind	2nd Saturday School Visit	3rd Saturday Teaching Team Work (Patner Activities)	4th Saturday Wonders of Nature
September	<p>*Thankyou song for teachers.</p> <p>*Students will sing songs for teacher to show their gratitude.</p> <p>*Speaking activity on teachers</p> <p>*Importance and role of teacher in student's life.</p>	<p>Hindi poem recitation</p> <p>*Students will narrate any hindi poem.</p> <p>Hindi Quiz</p> <p>*Different question in Hindi will be asked</p> <p>*Students will enhance their skills about our national language.</p>	<p>Pattern Hopscotch</p> <p>*Pattern hopscotch will be arranged for students to promote their physical fitness and teamwork along with pattern knowledge.</p> <p>*Students will be given time to play hopscotch drawn in the ground</p> <p>Sound word Hopscotch</p> <p>*Sound word hopscotch will be arranged for students.</p> <p>*They will tell sentences or words of the sound word they hopped on.</p>	<p>Ravan Making</p> <p>*Students will colour and decorate Ravan printout and tell an negative trait on it they will then put away in fire in the guidance of teacher.</p> <p>Material Required Print out, paints</p> <p>*Story telling session on Gandhi Ji's Life</p> <p>*Students will be told the story of Gandhiji</p> <p>*Short stories about the life of Gandhi Ji.</p> <p>*Students will be given the cutout of Monkeys they will decorate it and stick on the ice cream stick.</p>

ENRICHMENT ACTIVITIES 2025-26

Month	1 st SATURDAY Escape the ordinary (Creative canvas)	2 ND SATURDAY Fruit Safari (Food day)	3 RD SATURDAY Sparkling surprises. (Diwali)	4 TH SATURDAY Spooky Spectacular (Halloween)	
October	* Leaf Impression * Students will bring different leaves * They will apply paint on it and print their impression. MATERIAL REQUIRED * Leaves, Colour, Pastel Sheets Brain treasure. (Riddles) * Different riddles will be asked from students in a fun way to	* Visit to green grocer. * Students will visit green grocer in a supermarket * To learn more about different fruits and vegetables. Seminar – * Eat Healthy Be Healthy * A seminar will be taken about the importance of healthy food. * Students will discuss more about the healthy food.	Who am I *(Students will bring different types of grains *Students will identify and name the grains. *Using their artistic skills they will paste these grains as per the size, colour and shape in the idols of Lakshmi and Ganesha. Material Required *different grains, printout of Lakshmi and Ganesha, fevistick	*Paper ghost (Tissue paper) *Student will make paper ghost and speak few lines about Halloween Material Required- Tissue paper, Colour Halloween Party Student will have spooky face paint Students will dance on spooky numbers	
		1 ST SATURDAY Guru's wisdom wheels (Guru Nanak Jayanti)	2 ND SATURDAY little legends day (Children's Day)	3 RD SATURDAY Safety on Wheels (Indoor Adventure)	4 TH SATURDAY Gratitude garden (Thanks Giving)
November	*Story telling about Guru nanak's life and teachings *Visit to Gurudwara Children will visit to Gurudwara and perform Ardas.	*Fashion Fusion Children will dress up as their favourite character like cartoons, famous personalities etc. *Jawaharlal Nehru Speaking activity *Dance Party *Students will dance at peppy numbers. *Races will be organized	*Road Safety seminar This seminar highlights the idea that road safety is a shared responsibility Students will be sensitized about the traffic rules by simulated traffic signals, zebra crossing etc.	Sharing is caring. Students will bring items they want to share with needy people. Speaking activity on importance of gratitude Students will express their gratitude to all those who help them in any way (community helpers)	Rally *Students will take out a rally in the school *Students will shout out slogans or stop using plastic etc. *Students will water the plants and seed new plants in school. Poster making of 3R's Material Required Chart Paper, water colours and reusable things

ENRICHMENT ACTIVITIES 2025-26

Month	1ST SATURDAY Nature's notebook (Nature Journaling)	2ND SATURDAY Doodle day dreams (Art and Fun)	3RD SATURDAY Fingers fables (Shapes and pattern)	4TH SATURDAY happy beginning (New year and Christmas)
December	<ul style="list-style-type: none"> *Speak lines on different types of trees *Trip to Botanical Garden Observe different types of flowers. *Students will talk about the flower/plant which attracted them *Why do they think that plant /flower attracted them 	<ul style="list-style-type: none"> *Vegetable printing <p>Material Required</p> <ul style="list-style-type: none"> *Water colours and vegetables like onion, ladyfinger etc. <p>Paper folding activity</p> <ul style="list-style-type: none"> * Make one paper folding object <p>Material Required:</p> <p>Colourful Origami Sheets</p>	<p>Rainbow Fingers:</p> <ul style="list-style-type: none"> *Children will create a rainbow canvas using their fingers. *This activity introduces children to colors and allows them to experiment with different finger movements 	<p>Christmas Party Speaking Activity</p> <ul style="list-style-type: none"> *Students will tell their New year resolution <p>Hand Wreath</p> <ul style="list-style-type: none"> *Trace your hand several times on construction paper cut shapes out with scissors. *Cut out middle section of paper plate to create wreath base. *Glue hands to plate overlapping each other slightly.
	1ST SATURDAY (Holidays)	2ND SATURDAY Flame of fun (Lohri + Sankranti)	3RD SATURDAY Mix and mingle (Mixing Activity)	4TH SATURDAY Tricolour Treasure (Republic day)
January	Winter Vacation	<p>A Story of Tradition</p> <ul style="list-style-type: none"> *Students will draw and colour corn, etc. objects with paper. *Students will wear Vibrant Punjabi Costumes *Each child will be bring traditional Punjabi food items. *Speaking Activity on Lohri" *Students will dance on the peppy Punjabi numbers. 	<p>Dumb charades</p> <ul style="list-style-type: none"> *Children will think creatively to express words or phrases using only their actions, which encourages imaginative thinking <p>Relay race</p> <ul style="list-style-type: none"> *Participants will carry an object (like a ball or spoon) and pass it to the next runner. <p>Musical chair</p> <ul style="list-style-type: none"> *Children will run around a circle of chairs while music plays 	<ul style="list-style-type: none"> *Tri colour lunch *Patriotic dance . *Flag making activity *Republic day quiz *Speaking activity lines about freedom fighters *Slogan writing on republic day

ENRICHMENT ACTIVITIES 2025-26

Month	1ST SATURDAY Play together. (Outdoor Activity)	2ND SATURDAY Come to my shop (Concept of Money)	3RD SATURDAY Learn to say sorry. (Story telling)	4TH SATURDAY Splashing Colors (Holi)
Feburary	<ul style="list-style-type: none"> * Fire in the mountain. Children will run in circle and they will follow the instructions of the teacher * My favourite game Children will Speak lines on their favourite game 	<ul style="list-style-type: none"> *Teachers will put up a shop of toys, food items, books, toys etc. *Students will visit the shop and purchase objects *Students will use fake notes they will buy objects judiciously *They will understand the concept of money, saving it and spending it *Importance of Money Speaking activity Importance of money. 	<ul style="list-style-type: none"> * Story Telling with props Seminar on Moral Values *Teachers will narrate story related to moral values without end *Students will be asked to give an end to the story *Moral values will be discussed with students 	<p>Holi party.</p> <ul style="list-style-type: none"> *Students will bring delicious food items in their tiffin. *Students will dance on holi songs. <p>Colourful Hands</p> <ul style="list-style-type: none"> *Children will dip their hands in colour and colour their canvas with rainbow of colours. <p><u>Material Required:</u> Water color, A4 size sheet</p>

